

CHILD WELFARE COMMITTEE

CHAIRPERSON: Mr. Ajit Singh, Principal

COORDINATOR: Mrs. Pooja Sharma (Incharge-Primary Wing)

Associates:

- 1) Mrs. Neetu Rani, Head Mistress
- 2) Mr. Sachin Kumar, Administrative Officer
- 3) Mr. Sunil Kumar (Incharge)
- 4) Ms. Rashmi Tiwari
- 5) Ms. Nistha Upadhyay (Incharge-Secondary Wing)
- 6) Ms. Ravi Kumar (Incharge-Middle Wing)
- 7) Ms Sunil Chaudhary, Reporting and communication
- 8) Mrs. Bhavna Varshney (School Counsellor)
- 9) Mrs. Geeta Singh, Member Parent Rep.(M/O Happy Singh of class IX A)
- 10) Mr. Naval Kishor Gupta, Lawyer, social worker
POCSO Expert, Member Parent Representative**
- 11) Kanak Dixit (X –A) Member-Student Representative

- 12) Shekar Solanki (X – A) Member-Student Representative

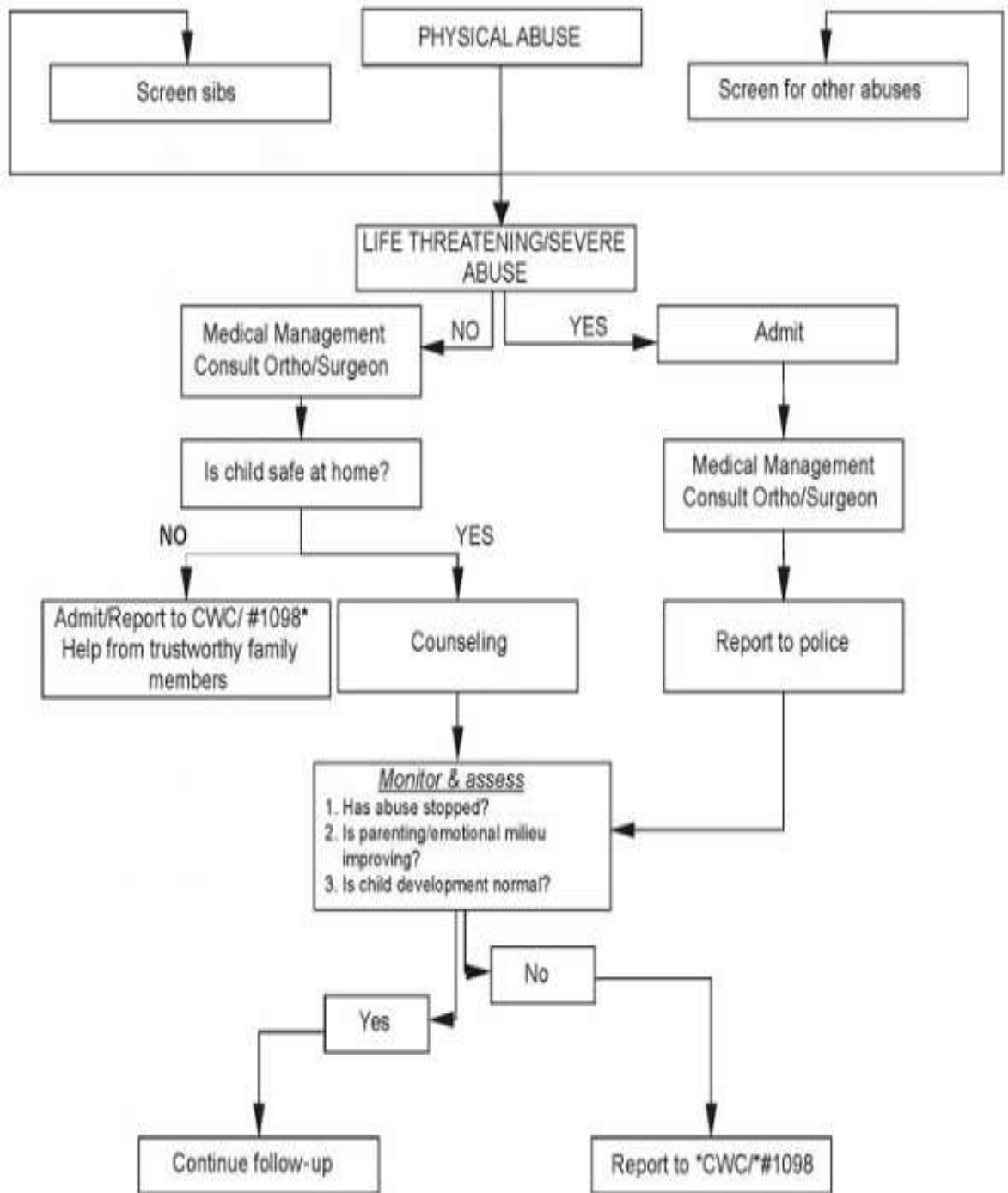
OBJECTIVES

- Child abuse or maltreatment constitutes all forms of physical and/or emotional ill-treatment, sexual abuse, neglect or negligent treatment or commercial or other exploitation, resulting in actual or potential harm to the child's health, survival, development or dignity, in the context of a relationship of responsibility, trust or power. • Physical abuse of a child is that which results in actual or potential physical harm from an interaction or lack of interaction, which is reasonably within the control of a parent or person in a position of responsibility, power, or trust. There may be single or repeated incidents.

- Child sexual abuse is the involvement of a child in sexual activity that s/he does not fully comprehend, is unable to give informed consent to, or for which the child is not developmentally prepared and cannot give consent, or that violate the laws or social taboos of society. Child sexual abuse is evidenced by an activity between a child and an adult or another child who by age or development is in a relationship of responsibility, trust or power; the activity

being intended to gratify or satisfy the needs of other person. This may include but is not limited to: the inducement or coercion of a child to engage in any unlawful sexual activity; the exploitative use of a child in prostitution or other unlawful sexual practices; and, the exploitative use of children in pornographic performances and materials.

- Emotional abuse includes the failure to provide a developmentally appropriate, supportive environment, including the availability of a primary attachment figure, so that the child can develop a stable and full range of emotional and social competencies commensurate with his/her personal potential, and in the context of the society in which the child dwells. There may also be acts toward the child that cause or have a high probability of causing harm to the child's health or physical, mental, spiritual, moral or social development. These acts must be reasonably within the control of the parent or person in a relationship of responsibility, trust or power. Acts include restriction of movement, patterns of belittling, denigrating, scapegoating, threatening, scaring, discriminating and ridiculing.
- Neglect is the inattention or omission on the part of the caregiver to provide for the development of the child in all spheres: health, education, emotional development, nutrition, shelter and safe living conditions, in the context of resources reasonably available to the family or caretakers and causes, or has a high probability of causing harm to the child's health or physical, mental, spiritual, moral or social development. This includes the failure to properly supervise and protect children from harm as much as is feasible.
- The members of this committee are trained for awareness regarding POCSO Act. They have to regularly meet once in two months and make the students aware of various kinds of safety measures to be taken. An awareness in the classrooms for the measures to be taken.



* Child Welfare Committee; Childline (phone number 1098)

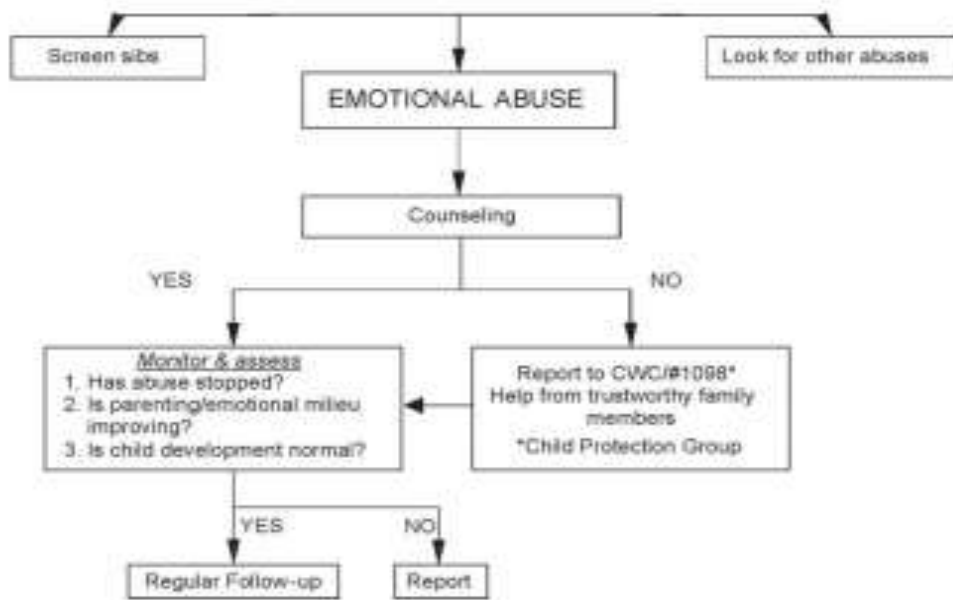


FIG. 2 Response to emotional abuse.

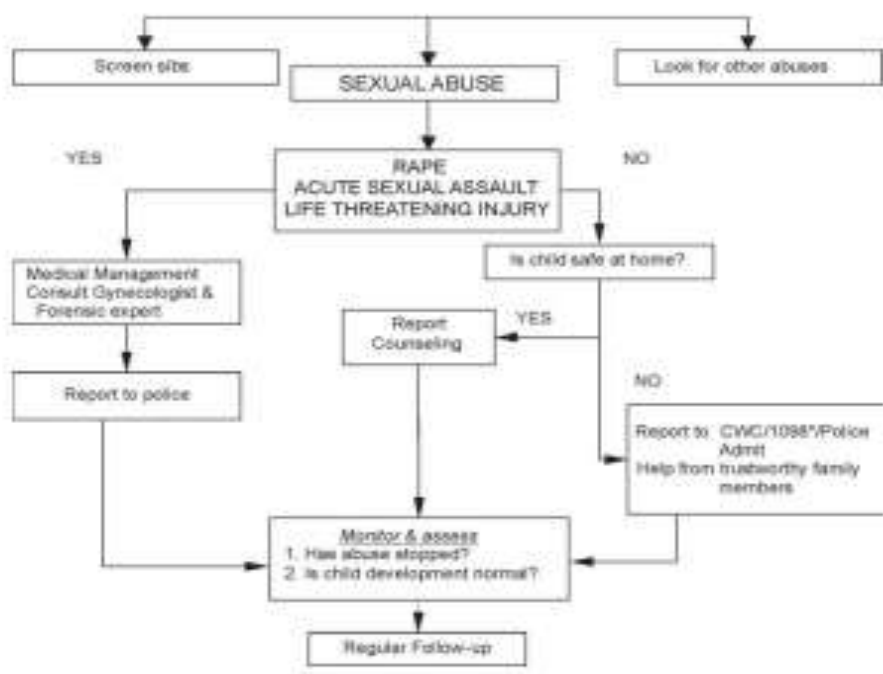


FIG. 3 Response to sexual abuse.